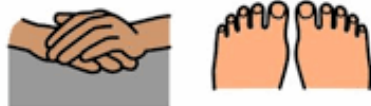


Big Nursery – WC 07.09.26 & 14.09.26

Dear Parents and Carers,

Our rhyme of the fortnight is:



Kind and Gentle (To the tune of Frere Jacques)

Kind and gentle X2
Are my hands X2,
Hands are for waving
Hands are for clapping
Gentle hands X2

Kind and gentle X2
Are my feet X2
Feet are for walking
Feet are for jumping
Gentle feet X2

What to do at home together:

- Discuss with children what it means to use gentle hands and show them how they can use gentle hands.
- Praise children when they are using their hands gently and with kindness.
- Sing the nursery rhyme together.
- Watch the song below to see all the actions and sing together.
<https://www.youtube.com/shorts/WNS7FkAj2Wc>

Little Nursery – WC 7.09.26 & 14.09.26

Dear Parents and Carers,

Our rhyme of the fortnight is:



Baa, Baa Black Sheep

Baa, baa, black sheep
Have you any wool?
Yes sir, yes sir,
three bags full.
One for the master,
One for the dame,
And one for the little boy
Who lives down the lane.
Baa! Baa! Baa!

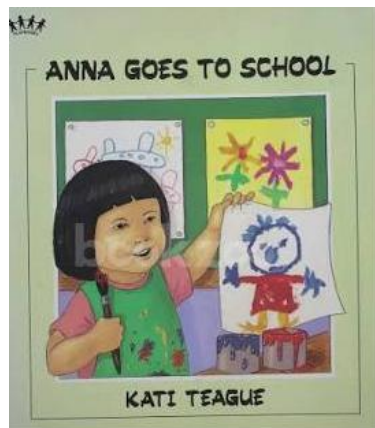
What to do at home together:

- Sing the nursery rhyme together.
- Can you sing the Baa! Baa! Baa! Quietly, then loudly, and slowly, then quickly?
- Can you count the Baa, Baa, Baa on your fingers? How many Baa's can you hear?
- Watch the video below and sing the rhyme together
<https://www.youtube.com/watch?v=2VGsBK94I2U>

Big Nursery – WC 07.09.26 & 14.09.26

Dear Parents and Carers,

Our book of the fortnight is: **Anna Goes to School By kati Teague.**



This book supports transitions. Children will learn about attending nursery school and being separated from their carer. It supports children settling into nursery, learning the routine and rhythm of the day, linking to our experiences.

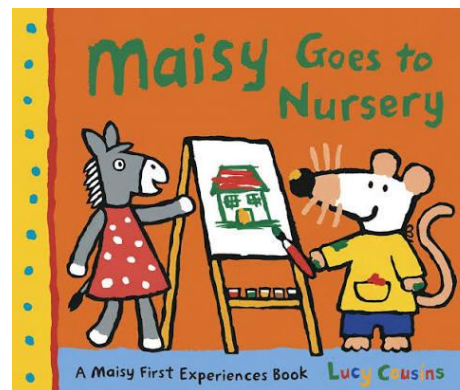
How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling about coming to nursey?
- Have fun! There's no right or wrong way to share a story – as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

Little Nursery – WC 07.09.26 & 14.09.26

Dear Parents and Carers,

Our book of the fortnight is: **Maisy Goes to Nursery By Lucy Cousins.**

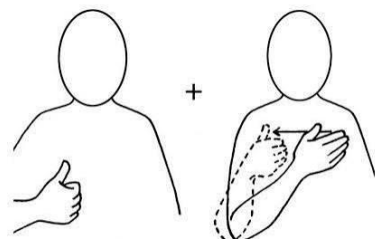


This book links to our experiences at nursery. It supports children who are settling into nursery, learning the routine and rhythm of the day and exploring their new environment.

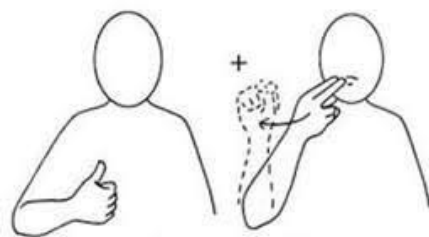
How to get the most out of reading to young children:

- Be expressive and show interest.
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions. Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards.
- Ask your child what adventures they have been on in nursery or what their favourite thing to do is.

Our Makaton signs of the fortnight are:



Good Morning



Good Afternoon



Goodbye

(Always remember to say the word as you sign)

As we are settling back into nursery life, we will be spending time re-establishing and learning routines to help the children feel safe and secure at nursery, developing the familiarity of what to expect and what to expect next. We will resume our weekly Concept Cat when children are settled.

Our Right of the fortnight is:



Over the next two weeks, we will be settling back into nursery life. We will be playing and exploring in our environment both indoors and outdoors. We will also find opportunities in the day for mindfulness and rest, enjoying time together in our key worker groups – getting to know our key person.

Article 31

Every child has the right to rest, relax, play and to take part in cultural and creative activities.



Suzi Startwell is the role model character for: Children learn from copying the behaviours of those they see around them, and they often mirror those behaviours. As a parent, practitioner or adult who is in close contact with children, it is important that the choices we make, that are observed and mirrored by children, are positive and healthy. Over the next two weeks, we will be introducing children to all of the Startwell characters as well as the Startwell song, which you can access in the link below.

https://www.youtube.com/watch?v=TG_Uxpp25TA